Here is a story, one of the shortest ever written and one of the most difficult to forget:

A woman is sitting in her old, shuttered house. She knows that she is alone in the whole world; every other thing is dead.

The doorbell rings.

In a brief space this small tale of terror, credited to Thomas Bailey Aldrich, makes itself memorable. It sets a promising scene—is this a haunted house?—introduces a character, and places her in a strange and intriguing situation. Though in reading a story that is over so quickly we don’t come to know the character well, for a moment we enter her thoughts and begin to share her feelings. Then something amazing happens. The story leaves us to wonder: who or what rang that bell?

Like many richer, longer, more complicated stories, this one, in its few words, engages the imagination. Evidently, how much a story contains and suggests doesn’t depend on its size. In the opening chapter of this book, we shall look first at other brief stories—examples of three ancient kinds of fiction, a fable, a parable, and a tale—then at a contemporary short story. We will consider the elements of fiction one after another. By seeing a few short stories broken into their parts, you will come to a keener sense of how a story is put together. Not all stories are short, of course; later in the book, you will find a chapter on reading long stories and novels.

All in all, here are forty-three stories. Among them, may you find at least a few you’ll enjoy and care to remember.

After the shipwreck that marooned him on his desert island, Robinson Crusoe, in the novel by Daniel Defoe, stood gazing over the water where pieces of cargo from his ship were floating by. Along came “two shoes, not mates.” It is the qualification not mates that makes the detail memorable. We could well believe that a thing so striking and odd must have been seen, and not invented. But in truth Defoe, like other masters of the art of fiction, had the power to make us believe his imaginings. Borne along by the art of the storyteller, we trust what we are told, even though the story may be sheer fantasy.

THE ART OF FICTION

Fiction (from the Latin fictio, “a shaping, a counterfeiting”) is a name for stories not entirely factual, but at least partially shaped, made up, imagined. It is true that in some fiction, such as a historical novel, a writer draws on factual information in presenting scenes, events, and characters. But the factual information in a historical novel, unlike that in a history book, is of secondary importance.

Many firsthand accounts of the American Civil War were written by men who had fought in it, but few eyewitnesses give us so keen a sense of actual life on the battlefront as the author of The Red Badge of Courage, Stephen Crane, who was born after the war was over. In fiction, the “facts” may or may not be true, and a story is none the worse for their being entirely imaginary. We expect from fiction a sense of how people act, not an authentic chronicle of how, at some past time, a few people acted.

Human beings love stories. We put them everywhere—not only in books, films, and plays, but also in songs, news articles, cartoons, and videogames. There seems to be a general human curiosity about how other lives, both real and imaginary, take shape and unfold. Some stories provide simple and predictable pleasures according to a conventional plan. Each episode of Law and Order or The Simpsons, for instance, follows a roughly similar structure, so that regular viewers feel comfortably engaged and entertained. But other stories may seek to challenge rather than comfort us, by finding new and exciting ways to tell a tale, or delving deeper into the mysteries of human nature, or both.
Literary Fiction

Literary fiction calls for close attention. Reading a short story by Ernest Hemingway instead of watching an episode of Grey’s Anatomy is a little like playing chess rather than checkers. It isn’t that Hemingway isn’t entertaining. Great literature provides deep and genuine pleasures. But it also requires great attention and skilled engagement from the reader. We are not necessarily led on by the promise of thrills; we do not keep reading mainly to find out what happens next. Indeed, a literary story might even disclose in its opening lines everything that happened, then spend the rest of its length revealing what that happened meant.

Reading literary fiction is no merely passive activity, but is one that demands both attention and insight-lending participation. In return, it offers rewards. In some works of literary fiction, such as Flannery O’Connor’s “Revelation,” we see more deeply into the minds and hearts of the characters than we ever see into those of our families, our close friends, our lovers—or even ourselves.

TYPES OF SHORT FICTION

Modern literary fiction in English has been dominated by two forms: the novel and the short story. The two have many elements in common. Perhaps we will be able to define the short story more meaningfully—for it has traits more essential than just a particular length—if first, for comparison, we consider some related varieties of fiction: the fable, the parable, and the tale. Ancient forms whose origins date back to the time of word-of-mouth storytelling, the fable and the tale are relatively simple in structure; in them we can plainly see elements also found in the short story (and in the novel).

Fable

The fable is a brief, often humorous narrative told to illustrate a moral. The characters in a fable are often animals who represent specific human qualities. An ant, for example, may represent a hard-working type of person, or a lion nobility. But fables can also present human characters. To begin, here is a fable by W. Somerset Maugham (1874–1965), an English novelist and playwright, that retells an Arabian folk story. The narrator of the story is Death. (Samarra, by the way, is a city sixty miles from Baghdad.)

W. Somerset Maugham

The Appointment in Samarra

Death speaks: There was a merchant in Baghdad who sent his servant to market to buy provisions and in a little while the servant came back, white and trembling, and said, Master, just now when I was in the marketplace I was jostled by a woman in the crowd and when I turned I saw it was Death that jostled me.

She looked at me and made a threatening gesture; now, lend me your horse, and I will ride away from this city and avoid my fate. I will go to Samarra and there Death will not find me. The merchant lent him his horse, and the servant mounted it, and he dug his spurs in its flanks and as fast as the horse could gallop he went. Then the merchant went down to the marketplace and he saw me standing in the crowd and he came to me and said, Why did you make a threatening gesture to my servant when you saw him this morning? That was not a threatening gesture, I said, it was only a start of surprise. I was astonished to see him in Baghdad, for I had an appointment with him tonight in Samarra.

Elements of Fable

This brief story seems practically all skin and bones; that is, it contains little decoration. For in a fable everything leads directly to the moral, or message, sometimes stated at the end (moral: “Haste makes waste”). In “The Appointment in Samarra” the moral isn’t stated outright, it is merely implied. How would you state it in your own words?

You are probably acquainted with some of the fables credited to the Greek slave Aesop (about 620–560 B.C.), whose stories seem designed to teach lessons about human life. Such is the fable of “The Goose That Laid the Golden Eggs,” in which the owner of this marvelous creature slaughters her to get at the great treasure that she thinks is inside her, but finds nothing (implied moral: “Be content with what you have”). Another is the fable of “The Tortoise and the Hare” (implied moral: “Slow, steady plodding wins the race”). The characters in a fable may be talking animals (as in many of Aesop’s fables), inanimate objects, or people and supernatural beings (as in “The Appointment in Samarra”). Whoever they may be, these characters are merely sketched, not greatly developed. Evidently, it would not have helped Maugham’s fable to make its point if he had portrayed the merchant, the servant, and Death in fuller detail. A more elaborate description of the marketplace would not have improved the story. Probably, such a description would strike us as unnecessary and distracting. By its very bareness and simplicity, a fable fixes itself—and its message—in memory.

Aesop

The Fox and the Grapes

Translated by V. S. Vernon Jones

Very little is known with certainty about the man called Aesop, but several accounts and many traditions survive from antiquity. According to the Greek historian Herodotus, Aesop was a slave on the island of Samos. He gained great fame from his fables, but he somehow met his death at the hands of the people of Delphi. According to one tradition, Aesop was an ugly and misshapen man who charmed
and amused people with his stories. No one knows if Aesop himself wrote down any
of his fables, but they circulated widely in ancient Greece and were praised by Plato,
Aristotle, and many other authors. His short and witty tales with their incisive
morals have remained constantly popular and influenced innumerable later writers.

A hungry fox saw some fine bunches of grapes hanging from avine
that was trained along a high trellis, and did his best to reach them by
jumping as high as he could into the air. But it was all in vain, for they
were just out of reach: so he gave up trying, and walked away with an air
of dignity and unconcern, remarking, “I thought those grapes were ripe,
but I see now they are quite sour.”

Moral: It is easy to despise what you cannot get.

Questions
1. In fables, the fox is usually clever and frequently successful. Is that the case here?
2. The original Greek word for the fox’s description of the grapes is omphakes, which
more precisely means “unripe.” Does the translator’s use of the word “sour” add
any further level of meaning to the fable?
3. How well does the closing moral fit the fable?

We are so accustomed to the phrase Aesop’s fables that we might almost
start to think the two words inseparable, but in fact there have been fabulists
(creators or writers of fables) in virtually every culture throughout recorded
history. Here is another fable from many centuries ago, this time from India.

Bidpai

The Camel and His Friends

C. 4TH CENTURY

Retold in English by Arundhati Khanwalkar

The Panchatantra (Pañcā-tantra), a collection of beast fables from India, is attrib­
uted to its narrator, a sage named Bidpai, who is a legendary figure about whom
almost nothing is known for certain. The Panchatantra, which means the Five
Chapters in Sanskrit, is based on earlier oral folklore. The collection was composed
some time between 100 B.C. and 500 A.D. in a Sanskrit original now lost, and is
primarily known through an Arabic version of the eighth century and a twelfth­
century Hebrew translation, which is the source of most Western versions of the tales.
Other translations spread the fables as far as central Europe, Asia, and Indonesia.

Like many collections of fables, The Panchatantra is a frame-tale, with an intro­
duction containing verse and aphorisms spoken by an eighty-year-old Brahmin teacher
named Vishnusharman, who tells the stories over a period of six months for the edifica­
tion of three foolish princes named Rich-Power, Fierce-Power, and Endless-Power.
The stories are didactic, teaching niti, the wise conduct of life, and artha, practical
wisdom that stresses cleverness and self-reliance above more altruistic virtues.

Once a merchant was leading a caravan of heavily-laden camels
through a jungle when one of them, overcome by fatigue, collapsed. The
merchant decided to leave the camel in the jungle and go on his way.
Later, when the camel recovered his strength, he realized that he was
alone in a strange jungle. Fortunately there was plenty of grass, and he
survived.

One day the king of the jungle, a lion, arrived along with his three
friends—a leopard, a fox, and a crow. The king lion wondered what the
camel was doing in the jungle! He came near the camel and asked how
he, a creature of the desert, had ended up in the hostile jungle. The
camel tearfully explained what happened. The lion took pity on him and
said, “You have nothing to fear now. Henceforth, you are under my pro­
tection and can stay with us.” The camel began to live happily in the
jungle.

Then one day the lion was wounded in a fight with an elephant. He
retired to his cave and stayed there for several days. His friends came to
offer their sympathy. They tried to catch prey for the hungry lion but
failed. The camel had no problem as he lived on grass while the others
were starving.

The fox came up with a plan. He secretly went to the lion and sug­
gested that the camel be sacrificed for the good of the others. The lion
got furious, “I can never kill an animal who is under my protection.”

The fox humbly said, “But Lord, you have provided us food all the
time. If any one of us voluntarily offered himself to save your life, I hope
you won’t mind.” The hungry lion did not object to that and agreed to
take the offer.

The fox went back to his companions and said, “Friends, our king is
dying of starvation. Let us go and beg him to eat one of us. It is the least
we can do for such a noble soul.”

So they went to the king and the crow offered his life. The fox inter­
rupted, and said, “You are a small creature, the master’s hunger will
hardly be appeased by eating you. May I humbly offer my life to satisfy my
master’s hunger.”

The leopard stepped forward and said, “You are no bigger than the
crow, it is me whom the master must eat.”

The foolish camel thought, “Everyone has offered to lay down their
lives for the king, but he has not hurt any one. It is now my turn to offer
myself.” So he stepped forward and said, “Stand aside friend leopard, the
king and you have close family ties. It is me whom the master must eat.”

An ominous silence greeted the camel’s offer. Then the king gladly
said, “I accept your offer, O noble camel.” And in no time he was killed
by the three rogues, the false friends.

Moral: Be careful in choosing your friends.
Parable
Another traditional form of storytelling is the parable. Like the fable, a parable is a brief narrative that teaches a moral, but unlike the fable, its plot is plausibly realistic, and the main characters are human rather than anthropomorphized animals or natural forces. The other key difference is that parables usually possess a more mysterious and suggestive tone. A fable customarily ends by explicitly stating its moral, but parables often present their morals implicitly, and their meanings can be open to several interpretations.

In the Western tradition, the literary conventions of the parable are largely based on the brief stories told by Jesus in his preaching. The forty-three parables recounted in the four Gospels reveal how frequently he used the form to teach. Jesus designed his parables to have two levels of meaning—a literal story that could immediately be understood by the crowds he addressed and a deeper meaning fully comprehended only by his disciples, an inner circle who understood the nature of his ministry. (You can see the richness of interpretations suggested by Jesus's parables by reading and analyzing "The Parable of the Prodigal Son" from St. Luke's Gospel, which appears in Chapter 6.) The parable was also widely used by Eastern philosophers. The Taoist sage Chuang Tzu often portrayed the principles of Tao—which he called the "Way of Nature"—in witty parables such as the following one, traditionally titled "Independence."

Chuang Tzu
Independence
Translated by Herbert Giles

Chuang Chou, usually known as Chuang Tzu (approximately 390–365 B.C.), was one of the great philosophers of the Chou period in China. He was born in the Sung feudal state and received an excellent education. Unlike most educated men, however, Chuang Tzu did not seek public office or political power. Influenced by Taoist philosophy, he believed that individuals should transcend their desire for success and wealth, as well as their fear of failure and poverty. True freedom, he maintained, came from escaping the distractions of worldly affairs. Chuang Tzu's writings have been particularly praised for their combination of humor and wisdom. His parables and stories are classics of Chinese literature.

Chuang Tzu was one day fishing, when the Prince of Ch'u sent two high officials to interview him, saying that his Highness would be glad of Chuang Tzu's assistance in the administration of his government. The latter quietly fished on, and without looking round, replied, "I have heard that in the State of Ch'u there is a sacred tortoise, which has been dead three thousand years, and which the prince keeps packed up in a box on the altar in his ancestral shrine. Now do you think that tortoise would rather be dead and have its remains thus honoured, or be alive and wagging its tail in the mud?" The two officials answered that no doubt it would rather be alive and wagging its tail in the mud; whereupon Chuang Tzu cried out "Begone! I too elect to remain wagging my tail in the mud."

Questions
1. What part of this story is the exposition? How many sentences does Chuang Tzu use to set up the dramatic situation?
2. Why does the protagonist change the subject and mention the sacred tortoise? Why doesn't he answer the request directly and immediately? Does it serve any purpose that Chuang Tzu makes the officials answer a question to which he knows the answer?
3. What does this story tell us about the protagonist Chuang Tzu's personality?

Tale
The name tale (from the Old English tale, "speech") is sometimes applied to any story, whether short or long, true or fictitious. Tale being a more evocative name than story, writers sometimes call their stories "tales" as if to imply something handed down from the past. But defined in a more limited sense, a tale is a story, usually short, that sets forth strange and wonderful events in more or less bare summary, without detailed character-drawing. "Tale" is pretty much synonymous with "yarn," for it implies a story in which the goal is revelation of the marvelous rather than revelation of character. In the English folklore "Jack and the Beanstalk," we take away a more vivid impression of the miraculous beanstalk and the giant who dwells at its top than of Jack's mind or personality. Because such venerable stories were told aloud before someone set them down in writing, the storytellers had to limit themselves to brief descriptions. Probably spoken around a fire or hearth, such a tale tends to be less complicated and less closely detailed than a story written for the printed page, whose reader can linger over it. Still, such tales can be complicated. It is not merely greater length that makes a short story different from a tale or a fable: one mark of a short story is a fully delineated character.

Types of Tales
Even modern tales favor supernatural or fantastic events: for instance, the tall tale, a variety of folk story that recounts the deeds of a superhero (Paul Bunyan, John Henry, Sally Ann Thunder) or of the storyteller. If the storyteller is describing his or her own imaginary experience, the bragging yarn is usually told with a straight face to listeners who take pleasure in scoffing at it. Although the fairy tale, set in a world of magic and enchantment, is sometimes the work of a modern author (notably Hans Christian Andersen), well-known examples are those German folktales that probably originated in the Middle Ages, collected by the Brothers Grimm. The label fairy tale is something of an English misnomer, for in the Grimm stories, though witches and goblins abound, fairies are a minority.
A poor man had twelve children and had to work day and night just to give them bread. Now when the thirteenth came into the world, he did not know what to do, so he ran out onto the main highway intending to ask the first one he met to be the child's godfather.

The first person he met was the good Lord God, who knew very well out wealth and poverty. So he turned away from the Lord and went on.

Jakob and Wilhelm Grimm

Godfather Death

Translated by Dana Gioia

Jakob Grimm (1785-1863) and Wilhelm Grimm (1786–1859), brothers and scholars, were born near Frankfurt am Main, Germany. For most of their lives they worked together—lived together, too, even when in 1825 Wilhelm married. In 1838, as librarians, they began toiling on their Deutsch Wörterbuch, or German dictionary, a vast project that was to outlive them by a century. (It was completed only in 1960.) In 1840 King Friedrich Wilhelm IV appointed both brothers to the Royal Academy of Sciences, and both taught at the University of Berlin for the rest of their days.

The name Grimm is best known to us for that splendid collection of ancient German folk stories we call Grimm's Fairy Tales—in German, Kinder- und Hausmärchen (“Childhood and Household Tales,” 1812-15). This classic work spread German children's stories around the world. Many tales we hear early in life were collected by the Grims: “Hansel and Gretel,” “Snow White and the Seven Dwarfs,” “Rapunzel,” “Tom Thumb,” “Little Red Riding Hood,” “Rumpelstiltskin.” Versions of some of these tales had been written down as early as the sixteenth century, but mainly the brothers relied on the memories of Hessian peasants who recited the stories aloud for them.

A poor man had twelve children and had to work day and night just to give them bread. Now when the thirteenth came into the world, he did not know what to do, so he ran out onto the main highway intending to ask the first one he met to be the child's godfather.

The first person he met was the good Lord God, who knew very well what was weighing on the man's heart. And He said to him, "Poor man, I am sorry for you. I will hold your child at the baptismal font. I will take care of him and fill his days with happiness."

The man asked, "Who are you?"
"I am the good Lord."
"Then I don't want you as godfather. You give to the rich and let the poor starve."

The man spoke thus because he did not know how wisely God portions out wealth and poverty. So he turned away from the Lord and went on.

Then the Devil came up to him and said, "What are you looking for? If you take me as your child's sponsor, I will give him gold heaped high and wide and all the joys of this world."

Then a dark and angry face appeared, and the Devil threatened him with his finger. "You have hoodwinked me this time," he said. "I will make your child rich and famous. Whoever has me as a friend shall lack for nothing."

The man said, "The baptism is next Sunday. Be there on time."

Death appeared just as he had promised and stood there as a proper godfather.

When the boy had grown up, his godfather walked in one day and said to come along with him. Death led him out into the woods, showed him an herb, and said, "Choose me as godfather."

The man said, "Who are you?"
"I am Death, who makes all men equal."

Death answered, "I will make your child rich and famous. Whoever has me as a friend shall lack for nothing."

The man said, "The baptism is next Sunday. Be there on time."

Death appeared just as he had promised and stood there as a proper godfather.

He went on, and bone-thin Death strode up to him and said, "Choose me as godfather."

The man asked, "Who are you?"
"I am Death, who makes all men equal."

Then the man said, "You are the right one. You take the rich and the poor without distinction. You will be the godfather."

Death answered, "I will make your child rich and famous. Whoever has me as a friend shall lack for nothing."

The man said, "The baptism is next Sunday. Be there on time."

Death appeared just as he had promised and stood there as a proper godfather.

When the boy had grown up, his godfather walked in one day and said to come along with him. Death led him out into the woods, showed him an herb, and said, "Now you are going to get your christening present. I am making you a famous doctor. When you are called to a patient, I will always appear to you. If I stand next to the sick person's head, you may speak boldly that you will make him healthy again. Give him some of this herb, and he will recover. But if you see me standing by the sick person's feet, then he is mine. You must say that nothing can be done and that no doctor in the world can save him. But beware of using the herb against my will, or it will turn out badly for you."

It was not long before the young man was the most famous doctor in the whole world. "He needs only to look at the sick person," everyone said, "and then he knows how things stand—whether the patient will get well again or whether he must die." People came from far and wide to bring their sick and gave him so much gold that he quickly became quite rich.

Now it soon happened that the king grew ill, and the doctor was summoned to say whether a recovery was possible. But when he came to the bed, Death was standing at the sick man's feet, and now no herb grown could save him.

"If I cheat Death this one time," thought the doctor, "he will be angry, but since I am his godson, he will turn a blind eye, so I will risk it." He took up the sick man and turned him around so that his head was now where Death stood. Then he gave the king some of the herb. The king recovered and grew healthy again.

But Death then came to the doctor with a dark and angry face and threatened him with his finger. "You have hoodwinked me this time," he said. "And I will forgive you once because you are my godson. But if you try such a thing again, it will be your neck, and I will take you away with me."

Choose me as godfather.
Not long after, the king’s daughter fell into a serious illness. She was his only child, and he wept day and night until his eyes went blind. He let it be known that whoever saved her from death would become her husband and inherit the crown.

When the doctor came to the sick girl’s bed, he saw Death standing at her feet. He should have remembered his godfather’s warning, but the princess’s great beauty and the happy prospect of becoming her husband so intoxicated him that he flung all caution to the wind. He didn’t notice that Death stared at him angrily or that he raised his hand and shook his bony fist. The doctor picked up the sick girl and turned her around to place her head where her feet had been. He gave her the herb, and right away her cheeks grew rosy and she stirred again with life.

When Death saw that he had been cheated out of his property a second time, he strode with long steps up to the doctor and said, “It is all over for you. Now it’s your turn.” Death seized him so firmly with his ice-cold hand that the doctor could not resist. He led him into an underground cavern. There the doctor saw thousands and thousands of candles burning in endless rows. Some were tall, others medium-sized, and others quite small. Every moment some went out and others lit up, so that the tiny flames seemed to jump to and fro in perpetual motion.

“Look,” said Death, “these are the life lights of mankind. The tall ones belong to children, the middle-size ones to married people in the prime of life, and the short ones to the very old. But sometimes even children and young people have only a short candle.”

“Show me my life light,” said the doctor, assuming it would be very tall.

Death pointed to a small stub that seemed about to flicker out.

“Oh, dear godfather!” cried the terrified doctor. “Light a new candle and place the new candle, and the stub toppled over and went out. The doctor immediately dropped to the ground and fell into the hands of Death.

Death himself seem hardly more than stick figures. It may have been that to draw ample characters would not have contributed to the storytellers’ design; that, indeed, to have done so would have been inartistic. Yet “Godfather Death” is a compelling story. By what methods does it arouse and sustain our interest?

Elements of Plot

Plot sometimes refers simply to the events in a story. In this book, though, plot will mean the artistic arrangement of those events. From the opening sentence of “Godfather Death,” we watch the unfolding of a dramatic situation: a person is involved in some conflict. First, this character is a poor man with children to feed, in conflict with the world; very soon, we find him in conflict with God and with the Devil besides. Drama in fiction occurs in any clash of wills, desires, or powers—whether it be a conflict of character against character, character against society, character against some natural force, or, as in “Godfather Death,” character against some supernatural entity.

Like any shapely tale, “Godfather Death” has a beginning, a middle, and an end. In fact, it is unusual to find a story so clearly displaying the elements of structure that critics have found in many classic works of fiction and drama. The tale begins with an exposition: the opening portion that sets the scene (if any), introduces the main characters, tells us what happened before the story opened, and provides any other background information that we need in order to understand and care about the events to follow. In “Godfather Death,” the exposition is brief—all in the opening paragraph. The middle section of the story begins with Death’s giving the herb to the boy and his warning not to defy him. This moment introduces a new conflict (a complication), and by this time it is clear that the son and not the father is to be the central human character of the story.

Protagonist Versus Antagonist

Death’s godson is the principal person who strives: the protagonist (a better term than hero, for it may apply equally well to a central character who we feel that heightens our attention to the story, resides in our wondering how it will all turn out. Will the doctor triumph over Death? Even though we suspect, early in the story, that the doctor stands no chance against such a superhuman antagonist, we want to see for ourselves the outcome of his defiance.

Crisis and Climax

When the doctor defies his godfather for the first time—when he saves the king—we have a crisis, a moment of high tension. The tension is momentarily
resolved when Death lets him off. Then an even greater crisis—the turning point in the action—occurs with the doctor’s second defiance in restoring the princess to life. In the last section of the story, with the doctor in the underworld, events come to a climax, the moment of greatest tension at which the outcome is to be decided, when the terrified doctor begs for a new candle. Will Death grant him one? Will he live, become king, and marry the princess? The outcome or conclusion—also called the resolution or dénouement (French for “the untangling of the knot”)—quickly follows as Death allows the little candle to go out.

Narrative Techniques
The treatment of plot is one aspect of an author’s artistry. Different arrangements of the same material are possible. A writer might decide to tell of the events in chronological order, beginning with the earliest; or he or she might open the story with the last event, then tell what led up to it. Sometimes a writer chooses to skip rapidly over the exposition and begin in medias res (Latin for “in the midst of things”), first presenting some exciting or significant moment, then filling in what happened earlier. This method is by no means a modern invention: Homer begins the Odyssey with his hero mysteriously late in returning from war and his son searching for him; John Milton’s Paradise Lost opens with Satan already defeated in his revolt against the Lord. A device useful to writers for filling in what happened earlier is the flashback (or retrospect), a scene relived in a character’s memory. Alternatively, a storyteller can try to incite our anticipation by giving us some foreshadowing or indication of events to come. In “Godfather Death” the foreshadowings are apparent in Death’s warnings (“But if you try such a thing again, it will be your neck”).

THE SHORT STORY
The teller of tales relies heavily on the method of summary: terse, general narration. In a short story, a form more realistic than the tale and of modern origin, the writer usually presents the main events in greater fullness. Fine writers of short stories, although they may use summary at times (often to give some portion of a story less emphasis), are skilled in rendering a scene: a vivid or dramatic moment described in enough detail to create the illusion that the reader is practically there. Avoiding long summary, they try to show rather than simply to tell, as if following Mark Twain’s advice to authors: “Don’t say, ‘The old lady screamed.’ Bring her on and let her scream.”

A short story is more than just a sequence of happenings. A finely wrought short story has the richness and conciseness of an excellent lyric poem. Spontaneous and natural as the finished story may seem, the writer has crafted it so artfully that there is meaning in even seemingly casual speeches and apparently trivial details. If we skim it hastily, skipping the descriptive passages, we miss significant parts.

Some literary short stories, unlike commercial fiction in which the main interest is in physical action or conflict, tell of an epiphany: some moment of insight, discovery, or revelation by which a character’s life, or view of life, is greatly altered. The term, which means “showing forth” in Greek, was first used in Christian theology to signify the manifestation of God’s presence in the world. This theological idea was adapted by James Joyce to refer to a heightened moment of secular revelation. (For such moments in fiction, see the stories in this book by Joyce, John Steinbeck, and Joyce Carol Oates.) Other short stories tell of a character initiated into experience or maturity: one such story of initiation is William Faulkner’s “Barn Burning” (Chapter 3), in which a boy finds it necessary to defy his father and suddenly to grow into manhood. Less obviously dramatic, perhaps, than “Godfather Death,” such a story may be no less powerful.

The fable and the tale are ancient forms; the short story is of more recent origin. In the nineteenth century, writers of fiction were encouraged by a large, literate audience of middle-class readers who wanted to see their lives reflected in faithful mirrors. Skillfully representing ordinary life, many writers perfected the art of the short story: in Russia, Anton Chekhov; in France, Honoré de Balzac and Guy de Maupassant; and in America, Nathaniel Hawthorne and Edgar Allan Poe (although the Americans seem less fond of everyday life than of dream and fantasy). It would be false to claim that, in passing from the fable and the tale to the short story, fiction has made a triumphant progress; or to claim that, because short stories are modern, they are superior to fables and tales. Fable, tale, and short story are distinct forms, each achieving its own effects. Far from being extinct, fable and tale have enjoyed a resurgence in recent years. Jorge Luis Borges, Italo Calvino, and Gabriel García Márquez have all used fable and folktale to create memorable and very modern fiction. All forms of fiction are powerful in the right authorial hands.

Let’s begin with a contemporary short story whose protagonist undergoes an initiation into maturity. To notice the difference between a short story and a tale, you may find it helpful to compare John Updike’s “A & P” with “Godfather Death.” Although Updike’s short story is centuries distant from the Grimm tale in its method of telling and in its setting, you may be reminded of “Godfather Death” in the main character’s dramatic situation. To defend a young woman, a young man has to defy his mentor—here, the boss of a supermarket! In so doing, he places himself in jeopardy. Updike has the protagonist tell his own story, amply and with humor. How does it differ from a tale?
**John Updike**

A & P

John Updike (1932–2009), was born in Pennsylvania, received his B.A. from Harvard, then went to Oxford to study drawing and fine art. In the mid-1950s he worked on the staff of the New Yorker, at times doing errands for the aged James Thurber. Although he left the magazine to become a full-time writer, Updike continued to supply it with memorable stories, witty light verse, and searching reviews. A famously prolific writer, he published more than fifty books. Updike is best known as a hardworking, versatile, highly productive writer of fiction. For his novel The Centaur (1963) he received a National Book Award, and for Rabbit Is Rich (1982) a Pulitzer Prize and an American Book Award. The fourth and last Rabbit Angstrom novel, Rabbit at Rest (1990), won him a second Pulitzer. Updike is one of the few Americans ever to be awarded both the National Medal of Arts (1989) and the National Humanities Medal (2003)—the nation’s highest honors in each respective field. His many other books include The Witches of Eastwick (1984), made into a successful film starring Jack Nicholson, Terrorist (2006), and his final novel, The Widows of Eastwick (2008).

Almost uniquely among contemporary American writers, Updike moved back and forth successfully among a variety of literary genres: light verse, serious poetry, drama, criticism, children’s books, novels, and short stories. But it is perhaps in short fiction that he did his finest work. Some critics, such as Washington Post writer Jonathan Yardley, believe that “It is in his short stories that we find Updike’s most assured work, and no doubt it is upon the best of them that his reputation ultimately will rest.”

In walks three girls in nothing but bathing suits. I’m in the third check-out slot, with my back to the door, so I don’t see them until they’re over by the bread. The one that caught my eye first was the one in the plaid green two-piece. She was a chunky kid, with a good tan and a sweet broad soft-looking can with those two crescents of white just under it, where the sun never seems to hit, at the top of the backs of her legs. I stood there with my hand on a box of HiHo crackers trying to remember if I rang it up or not. I ring it up again and the customer starts giving me hell. She’s one of these cash-register-watchers, a witch about fifty with rouge on her cheekbones and no eyebrows, and I know it made her day to never seen a mistake before.

By the time I got her feathers smoothed and her goodies into a bag—she gives me a little snort in passing, if she’d been born at the right time they would have burned her over in Salem—by the time I get her on her way the girls had circled around the bread and were coming back, without a pushcart, back my way along the counters, in the aisle between the check-outs and the Special bins. They didn’t even have shoes on. There was this chunky one, with the two-piece—it was bright green and the seams on the bra were still sharp and her belly was still pretty pale so I guess she just got it (the suit)—there was this one, with one of those chubby berry-faces, the lips all bunched together under her nose, this one, and a tall one, with black hair that hadn’t quite frizzed right, and one of these sunburns right across under the eyes, and a chin that was too long—you know, the kind of girl other girls think is very “striking” and “attractive” but never quite makes it, as they very well know, which is why they like her so much—and then the third one, that wasn’t quite so tall. She was the queen. She kind of led them, the other two peeking around and making their shoulders round. She didn’t look around, not this queen, she just walked straight on slowly, on these long white prima-donna legs. She came down a little hard on her heels, as if she didn’t walk in her bare feet that much, putting down her heels and then letting the weight move along to her toes as if she was testing the floor with every step, putting a little deliberate extra action into it. You never know for sure how girls’ minds work (do you really think it’s a mind in there or just a little butt like a bee in a glass jar?) but you got the idea she had talked the other two into coming in here with her, and now she was showing them how to do it, walk slow and hold yourself straight.

She had on a kind of dirty-pink—beige, I don’t know—bathing suit with a little nubble all over it and, what got me, the straps were down. They were off her shoulders looped loose around the cool tops of her arms, and I guess as a result the suit had slipped a little on her, so all around the top of the cloth there was this shining rim. If it hadn’t been there you wouldn’t have known there could have been anything whiter than those shoulders. With the straps pushed off, there was nothing between the top of the suit and the top of her head except just her, this clean bare plane of the top of her chest down from the shoulder bones like a dented sheet of metal tilted in the light. I mean, it was more than pretty.

She had sort of oakv hair that the sun and salt had bleached, done up in a bun that was unraveling, and a kind of prim face. Walking into the A & P with your straps down, I suppose it’s the only kind of face you can have. She held her head so high her neck, coming up out of those white shoulders, looked kind of stretched, but I didn’t mind. The longer her neck was, the more of her there was.

She must have felt in the corner of her eye me and over my shoulder Stokesie in the second slot watching, but she didn’t tip. Not this queen. She kept her eyes moving across the racks, and stopped, and turned so slow it made my stomach rub the inside of my apron, and buzzed to the
other two, who kind of huddled against her for relief, and they all three of them went up the cat-and-dog-food-breakfast-cereal-macaroni-riceraisins-seasonings-spreads-spaghetti-soft-drinks-crackers-and-cookies aisle. From the third slot I look straight up this aisle to the meat counter, and I watched them all the way. The fat one with the tan sort of fumbled with the cookies, but on second thought she put the packages back. The sheep pushing their carts down the aisle—the girls were walking against the usual traffic (not that we have one-way signs or anything)—were pretty hilarious. You could see them, when Queenie’s white shoulders dawned on them, kind of jerk, or hop, or hiccup, but their eyes snapped back to their own baskets and on they pushed. I bet you could set off dynamite in an A & P and the people would by and large keep reaching and checking oatmeal off their lists and muttering “Let me see, there was a third thing, began with A, asparagus, no, ah, yes, applesauce!” or whatever it is they do mutter. But there was no doubt, this jigged them. A few house slaves in pin curlers even looked around after pushing their carts past to make sure what they had seen was correct.

You know, it’s one thing to have a girl in a bathing suit down on the beach, where what with the glare nobody can look at each other much anyway, and another thing in the cool of the A & P, under the fluorescent lights, against all those stacked packages, with her feet padding along naked over our checkerboard green-and-cream rubber-tile floor.

“Oh Daddy,” Stokesie said beside me. “I feel so faint.”

“Darling,” I said. “Hold me tight.” Stokesie’s married, with two babies chalked up on his fuselage already, but as far as I can tell that’s the only difference. He’s twenty-two, and I was nineteen this April.

“Is it done?” he asks, the responsible married man finding his voice. I forgot to say he thinks he’s going to be manager some sunny day, maybe in 1990 when it’s called the Great Alexandrov and Petrovshki Tea Company or something.

What he meant was, our town is five miles from a beach, with a big summer colony out on the Point, but we’re right in the middle of town, and the women generally put on a shirt or shorts or something before they get out of the car into the street. And anyway these are usually women with six children and varicose veins mapping their legs and nobody, including them, could care less. As I say, we’re right in the middle of town, and if you stand at our front doors you can see two banks and the Congregational church and the newspaper store and three real-estate offices and about twenty-seven old freeloaders tearing up Central Street because the sewer broke again. It’s not as if we’re on the Cape; we’re north of Boston and there’s people in this town haven’t seen the ocean for twenty years. The girls had reached the meat counter and were asking McMahon something. He pointed, they pointed, and they shuffled out of sight behind a pyramid of Diet Delight peaches. All that was left for us to see was old McMahon patting his mouth and looking after them sitting up their joints. Poor kids, I began to feel sorry for them, they couldn’t help it.

Now here comes the sad part of the story, at least my family says it’s sad but I don’t think it’s sad myself. The store’s pretty empty, it being Thursday afternoon, so there was nothing much to do except lean on the register and wait for the girls to show up again. The whole store was like a pinball machine and I didn’t know which tunnel they’d come out of. After a while they come around out of the far aisle, around the light bulbs, records at discount of the Caribbean Six or Tony Martin Sings or some such gunk you wonder they waste the wax on, six-packs of candy bars, and plastic toys done up in cellophane that fall apart when a kid looks at them anyway. Around they come, Queenie still leading the way, and holding a little gray jar in her hand. Slots Three through Seven are unmanned and I could see her wondering between Stokes and me, but Stokesie with his usual luck draws an old party in baggy gray pants who stumbles up with four giant cans of pineapple juice (what do these bums do with all that pineapple juice? I’ve often asked myself) so the girls come to me. Queenie puts down the jar and I take it into my fingers icy cold. Kingfish Fancy Herring Snacks in Pure Sour Cream: 49¢. Now her hands are empty, not a ring or a bracelet, bare as God made them, and I wonder where the money’s coming from. Still with that prim look she lifts a folded dollar bill out of the hollow at the center of her nubbed pink top. The jar went heavy in my hand. Really, I thought that was so cute.

Then everybody’s luck begins to run out. Lengel comes in from haggling with a truck full of cabbages on the lot and is about to scuttle into that door marked MANAGER behind which he hides all day when the girls touch his eye. Lengel’s pretty dreary, teaches Sunday school and the rest, but he doesn’t miss that much. He comes over and says, “Girls, this isn’t the beach.”

Queenie blushes, though maybe it’s just a brush of sunburn I was noticing for the first time, now that she was so close. “My mother asked me to pick up a jar of herring snacks.” Her voice kind of startled me, the way voices do when you see the people first, coming out so flat and dumb yet kind of Tony, too, the way it ticked over “pick up” and “snacks.” All of a sudden I slid right down her voice into her living room. Her father and the other men were standing around in ice-cream coats and bow ties and the women were in sandals picking up herring snacks on toothpicks off a big plate and they were all holding drinks the color of water with olives and sprigs of mint in them. When my parents have somebody over they get lemonade and if it’s a real racy affair Schlitz in tall glasses with “They’ll Do It Every Time” cartoons stencilled on.
"That's all right," Lengel said. "But this isn't the beach." His repeating this struck me as funny, as if it had just occurred to him, and he had been thinking all these years the A & P was a great big dune and he was the head lifeguard. He didn't like my smiling—as I say he doesn't miss much—but he concentrates on giving the girls that sad Sunday-school-superintendent stare.

Queenie's blush is no sunburn now, and the plump one in plaid, that I liked better from the back—a really sweet can—pipes up, "We weren't doing any shopping. We just came in for the one thing."

"That makes no difference," Lengel tells her, and I could see from the way his eyes went that he hadn't noticed she was wearing a two-piece before. "We want you decently dressed when you come in here."

"We are decent," Queenie says suddenly, her lower lip pushing, getting sore now that she remembered her place, a place from which the crowd that runs the A & P must look pretty crummy. Fancy Herring Snacks flashed in her very blue eyes.

"Girls, I don't want to argue with you. After this come in here with your shoulders covered. It's our policy." He turns his back. That's policy thinking.

All this while, the customers had been showing up with their carts but, you know, sheep, seeing a scene, they had all bunched up on Stokesie, who shook open a paper bag as gently as peeling a peach, not wanting to miss a thing. A couple customers noticed me, I know that's true, too, but remembering how he made that pretty girl blush makes me so scrunchy inside I punch the No Sale tab and the machine whirs "pee-pul" and the drawer splats out. One advantage to that is no fumbling around getting your coat and galoshes, I just saunter out, and the door heaves itself open, and outside the sunshine is skating around on the asphalt.

I look around for my girls, but they're gone, of course. There wasn't anybody but some young married screaming with her children about some candy they didn't get by the door of a powder-blue Falcon station wagon. Looking back in the big windows, over the bags of peat moss and aluminum lawn furniture stacked on the pavement, I could see Lengel in my place in the slot, checking the sheep through. His face was dark gray and his back stiff, as if he'd just had an injection of superintendence.

Questions

1. Notice how artfully Updike arranges details to set the story in a perfectly ordinary supermarket. What details stand out for you as particularly true to life? What does this close attention to detail contribute to the story?

2. How fully does Updike draw the character of Sammy? What traits (admirable or otherwise) does Sammy show? Is he a hero for wanting the girls to notice his heroism? To what extent is he more thoroughly and fully portrayed than the doctor in "Godfather Death"?

3. What part of the story seems to be the exposition? (See the definition of exposition in the discussion of plot earlier in the chapter.) Of what value to the story is the carefully detailed portrait of Queenie, the leader of the three girls?
4. As the story develops, do you detect any change in Sammy's feelings toward the girls?

5. Where in "A & P" does the dramatic conflict become apparent? What moment in the story brings the crisis? What is the climax of the story?

6. Why, exactly, does Sammy quit his job?

7. Does anything lead you to expect Sammy to make some gesture of sympathy for the three girls? What incident earlier in the story (before Sammy quits) seems a foreshadowing?

8. What do you understand from the conclusion of the story? What does Sammy mean when he acknowledges "how hard the world was going to be . . . hereafter"?

9. What comment does Updike—through Sammy—make on supermarket society?

WRITING EFFECTIVELY

THINKING ABOUT PLOT

A day without conflict is pleasant, but a story without conflict is boring. The plot of every short story, novel, or movie derives its energy from conflict. A character desperately wants something he or she can't have, or is frantic to avoid an unpleasant (or deadly) event. In most stories, conflict is established and tension builds, leading to a crisis and, finally, a resolution of some sort. When analyzing a story, be sure to remember these points:

- Plotting isn't superficial. Although plot might seem like the most obvious and superficial part of a story, it is an important expressive device. Plot combines with the other elements of fiction—imagery, style, and symbolism, for example—to create an emotional response in the reader: suspense, humor, sadness, excitement, terror.

- Small events can have large consequences. In most short stories, plot depends less on large external events than on small occurrences that set off large internal changes in the main character.

- Action reveals character. Good stories are a lot like life: the protagonist's true nature is usually revealed not just by what he or she says but also by what he or she does. Stories often show how the protagonist comes to a personal turning point, or how his or her character is tested or revealed by events.

- Plot is about cause and effect. Plot is more than just a sequence of events ("First A happens, and then B, and then C . . ."). The actions, events, and situations described in most stories are related to each other by more than just accident ("First A happens, which causes B to happen, which makes C all the more surprising, or inevitable, or ironic . . .").

CHECKLIST: Writing About Plot

- What is the story's central conflict?
- Who is the protagonist? What does he or she want?
- What is at stake for the protagonist in the conflict?
- What stands in the way of the protagonist's easily achieving his or her goal?
- What are the main events that take place in the story? How does each event relate to the protagonist's struggle?
- Where do you find the story's climax, or crisis?
- How is the conflict resolved?
- Does the protagonist succeed in achieving his or her goals?
- What is the impact of success, failure, or a surprising outcome on the protagonist?

WRITING ASSIGNMENT ON PLOT

Choose and read a story from this collection, and write a brief description of its plot and main characters. Then write at length about how the protagonist is changed or tested by the story's events. What do the main character's actions reveal about his or her personality? Some possible story choices are Updike's "A & P," Alice Walker's "Everyday Use," and John Steinbeck's "The Chrysanthemums."

MORE TOPICS FOR WRITING

1. Briefly list the events described in "A & P." Now write several paragraphs about the ways in which the story adds up to more than the sum of its events. Why should the reader care about Sammy's thoughts and decisions?
2. How do Sammy's actions in "A & P" reveal his character? In what ways are his thoughts and actions at odds with each other?
3. Write a brief fable modeled on either "The Appointment in Samarra," "The Fox and the Grapes," or "The Camel and His Friends." Begin with a familiar proverb—"A penny saved is a penny earned" or "Too many cooks spoil the broth"—and invent a story to make the moral convincing.
4. With "Godfather Death" in mind, write a fairy tale set in the present, in a town or city much like your own. After you've completed your fairy tale, write a paragraph explaining what aspects of the fairy tale by the Brothers Grimm you hoped to capture in your story.
5. The Brothers Grimm collected and wrote down many of our best-known fairy tales—"Cinderella," "Snow White and the Seven Dwarfs," and "Little Red Riding Hood," for example. If you have strong childhood recollections of one of these stories—perhaps based on picture books or on the animated Disney version—find and read the Brothers Grimm version. Are you surprised by the differences? Write a brief essay contrasting the original with your remembered version. What does the original offer that the adaptation does not?
TERMS FOR REVIEW

Types of Short Fiction

Fable ▶ A brief, often humorous narrative told to illustrate a moral. The characters in fables are traditionally animals whose personality traits symbolize human traits.

Parable ▶ A brief, usually allegorical narrative that teaches a moral. In parables, unlike fables (where the moral is explicitly stated within the narrative), the moral themes are implicit and can often be interpreted in several ways.

Tale ▶ A short narrative without a complex plot. Tales are an ancient form of narrative found in folklore, and traditional tales often contain supernatural elements. A tale differs from a short story by its tendency toward lesser-developed characters and linear plotting.

Tall tale ▶ A humorous short narrative that provides a wildly exaggerated version of events. Originally an oral form, the tall tale usually assumes that its audience knows the narrator is distorting the events. The form is often associated with the American frontier.

Fairy tale, folk tale ▶ A traditional form of short narrative folklore, originally transmitted orally, which features supernatural characters such as witches, giants, fairies, or animals with human personality traits. Fairy tales often feature a hero or heroine who strives to achieve some desirable fate—such as marrying royalty or finding great wealth.

Short story ▶ A prose narrative too brief to be published in a separate volume—as novellas and novels frequently are. The short story is usually a focused narrative that presents one or two characters involved in a single compelling action.

Initiation story ▶ (also called coming-of-age story) A narrative in which the main character, usually a child or adolescent, undergoes an important experience (or “rite of passage”) that prepares him or her for adulthood.

Elements of Plot

Protagonist ▶ The main or central character in a narrative. The protagonist usually initiates the main action of the story, often in conflict with the antagonist.

Antagonist ▶ The most significant character or force that opposes the protagonist in a narrative. The antagonist may be another character, society itself, a force of nature, or even—in modern literature—conflicting impulses within the protagonist.

Exposition ▶ The opening portion of a narrative. In the exposition, the scene is set, the protagonist is introduced, and the author discloses any other background information necessary for the reader to understand the events that follow.

Conflict ▶ The central struggle between two or more forces in a story. Conflict generally occurs when some person or thing prevents the protagonist from achieving his or her goal. Conflict is the basic material out of which most plots are made.

Complication ▶ The introduction of a significant development in the central conflict between characters (or between a character and his or her situation). Complications may be external (an outside problem that the characters cannot avoid) or internal (a complication that originates in some important aspect of a character’s values or personality).

Crisis ▶ The point in a narrative when the crucial action, decision, or realization must take place. From the Greek word krísis, meaning “decision.”

Climax ▶ The moment of greatest intensity in a story, which almost inevitably occurs toward the end of the work. The climax often takes the form of a decisive confrontation between the protagonist and antagonist.

Conclusion ▶ In plotting, the logical end or outcome of a unified plot, shortly following the climax. Also called resolution or dénouement (“the untying of the knot”), as in resolving—or untying the knots created by—plot complications earlier in the narrative.

Narrative Techniques

Foreshadowing ▶ An indication of events to come in a narrative. The author may introduce specific words, images, or actions in order to suggest significant later events.

Flashback ▶ A scene relived in a character’s memory. Flashbacks may be related by the narrator in a summary, or they may be experienced by the characters themselves. Flashbacks allow the author to include significant events that occurred before the opening of the story.

Epiphany ▶ A moment of profound insight or revelation by which a character’s life is greatly altered.

In medias res ▶ A Latin phrase meaning “in the midst of things”; refers to the narrative device of beginning a story midway in the events it depicts (usually at an exciting or significant moment) before explaining the context or preceding actions.